



ENGLISH PROFICIENCY AMONG STUDENTS

English proficiency among national school students in Malaysia has been a topic of concern for many years. While English is taught as a second language in schools, many students still struggle with the language.

There are a number of factors that contribute to this issue. One is the lack of exposure to English outside of the classroom, especially in rural areas. Students who do not have access to English-speaking environments may have difficulty developing their language skills.

Another factor is the quality of English language instruction. Some schools may not have highly qualified teachers or sufficient resources to provide effective English language instruction. In addition, the focus on exam-oriented learning in the Malaysian education system may mean that English language skills are not given sufficient attention.

Efforts have been made to address this issue. Research was conducted by the 2nd year Bachelor of medical and surgery students of UNIKL on Lack of English Proficiency among their students. An interview was conducted with Ms Caroline Samuel the Principal of ILTI. She strongly recommended Cambridge English.

Cambridge English is an internationally recognized language assessment system that provides standardized tests to measure a student's English language proficiency. By using Cambridge English assessments, national school students in Malaysia can receive a comprehensive evaluation of their language skills, including listening, speaking, reading, and writing.

In addition, Cambridge English provides learning resources and support for teachers to help them improve their English language teaching skills. Teachers can use these resources to design effective lesson plans and provide targeted language instruction to their students.



Furthermore, by preparing for and taking the Cambridge English exams, national school students in Malaysia can gain a valuable credential that can be recognized by universities and employers both in Malaysia and internationally. This can help to increase their opportunities for further education and career advancement.

However, it's important to note that while Cambridge English can be a helpful tool in improving English proficiency, it should not be relied upon as the only solution. Improving English language instruction and creating English-speaking environments outside of the classroom are also important factors in developing students' language skills.

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Furthermore, by preparing for and taking the Cambridge English exams, national school students in Malaysia can gain a valuable credential that can be recognized by universities and employers both in Malaysia and internationally. This can help to increase their opportunities for further education and Overall, while there are still challenges to improving English proficiency among national school students in Malaysia, there are ongoing efforts to address the issue and improve access to high-quality English language instruction.

ILTI believes in "English for Every Age and Level." We welcome you to choose from a variety of flexible courses, whether you are a complete beginner, want to give your child a head start, study at a top university, improve your career prospects, brush up on your English skills to become an expert speaker, or simply make new friends from all over the world. We have the perfect course for you.

At our Cambridge English Assessment Centre ILTI, you can learn English and get certified. Every day, there are group classes and private lessons going on. Here's to a brighter future, no matter where you end up.

Mdm. Caroline Samuel
Principal, ILTI Ipoh

