

# 13

## Here and now

Colours and clothes • Present Continuous • Opposite verbs • What's the matter?

### STARTER

1 What are the colours? Write the colours from the box.

blue	red	green
black	white	yellow
brown	grey	



1 red      2 \_\_\_\_\_



3 \_\_\_\_\_      4 \_\_\_\_\_



5 \_\_\_\_\_      6 \_\_\_\_\_



7 \_\_\_\_\_      8 \_\_\_\_\_

What is your favourite colour?  
Tell the class.

2 What are the clothes? Write words from the box.

a jacket	trousers	shoes and socks	a scarf	a jumper	boots
trainers	a suit	a shirt and tie	a skirt	a dress	a T-shirt and shorts



1 a jumper



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_



11 \_\_\_\_\_



12 \_\_\_\_\_

**T 13.1** Listen and repeat.

3 What clothes can you see in the classroom? What colour are they?

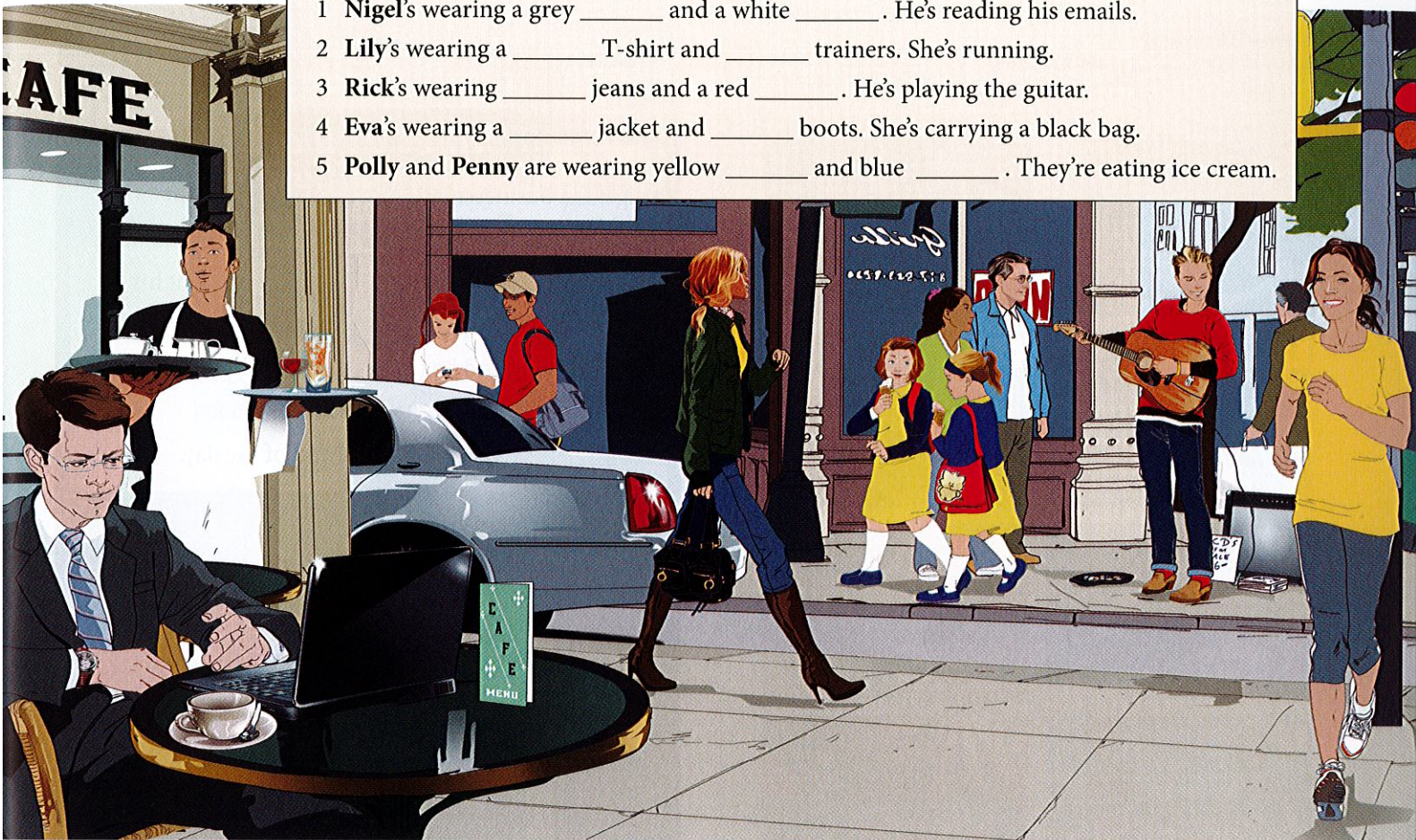
Lillian's skirt is black.      Roberto's shirt is blue.

# WHAT ARE THEY WEARING?

## Present Continuous

1 Look at the pictures. Complete the descriptions with the colours and clothes.

- 1 Nigel's wearing a grey \_\_\_\_\_ and a white \_\_\_\_\_. He's reading his emails.
- 2 Lily's wearing a \_\_\_\_\_ T-shirt and \_\_\_\_\_ trainers. She's running.
- 3 Rick's wearing \_\_\_\_\_ jeans and a red \_\_\_\_\_. He's playing the guitar.
- 4 Eva's wearing a \_\_\_\_\_ jacket and \_\_\_\_\_ boots. She's carrying a black bag.
- 5 Polly and Penny are wearing yellow \_\_\_\_\_ and blue \_\_\_\_\_. They're eating ice cream.



**T 13.2** Listen and check. Practise the sentences.

### GRAMMAR SPOT

1 The **Present Continuous** describes what is happening *now*.

He's **reading** his emails.

They're **eating** ice cream.

I'm **sitting** in the classroom.

2 We make the **Present Continuous** with the verb *to be*: *am/is/are + verb + -ing*. Complete the sentences.

I'm **studying** \_\_\_\_\_ (study) English.

You/We/They \_\_\_\_\_ (wear) jeans.

She/He \_\_\_\_\_ (play) in the garden.

▶▶ **Grammar Reference 13.1 p129**

2 Work with a partner. Describe someone in the room. Who is it?

He's wearing a white shirt, blue jeans. He's sitting next to me.

It's Sergio!

3 Stand up and describe your clothes.

I'm wearing blue jeans and a black T-shirt.

4 **T 13.3** Listen and repeat the questions.

What's he **wearing**?

What's she **doing**?

What are they **doing**?



Ask and answer the questions about the pictures with a partner.

What's Nigel wearing?

A grey suit and ...

What's he doing?

He's ...

# PRACTICE

## Asking questions

- 1 Work with a partner. What are the people doing? Ask and answer questions.

What's he doing?  
He's cooking.



**T 13.4** Listen and check. What extra information do you hear?

- 2 Mime actions to your partner. Can your partner guess what you are doing?

You're cooking!  
Yes, I am. I'm making a cake.

You're playing tennis!  
No, I'm not. I'm playing golf.

# HE'S ON HOLIDAY AT THE MOMENT

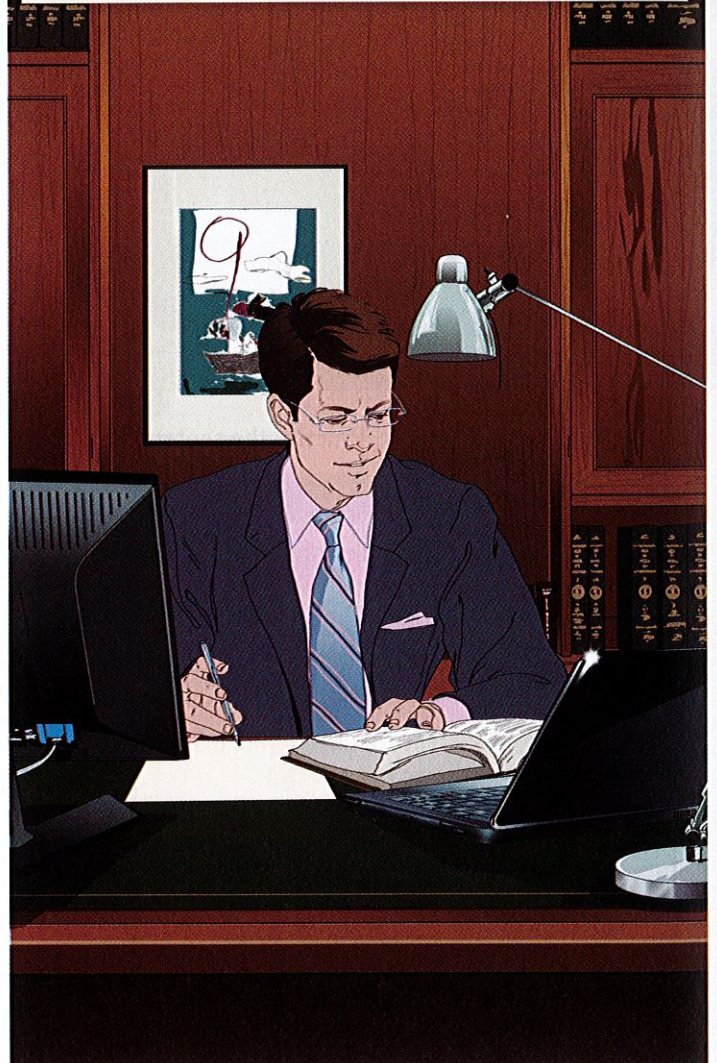
## Present Simple and Present Continuous

- 1 Read about Nigel. Complete the text with the verbs in the box.

go	has	works	reads
wears	arrives	feels	

### Nigel at work

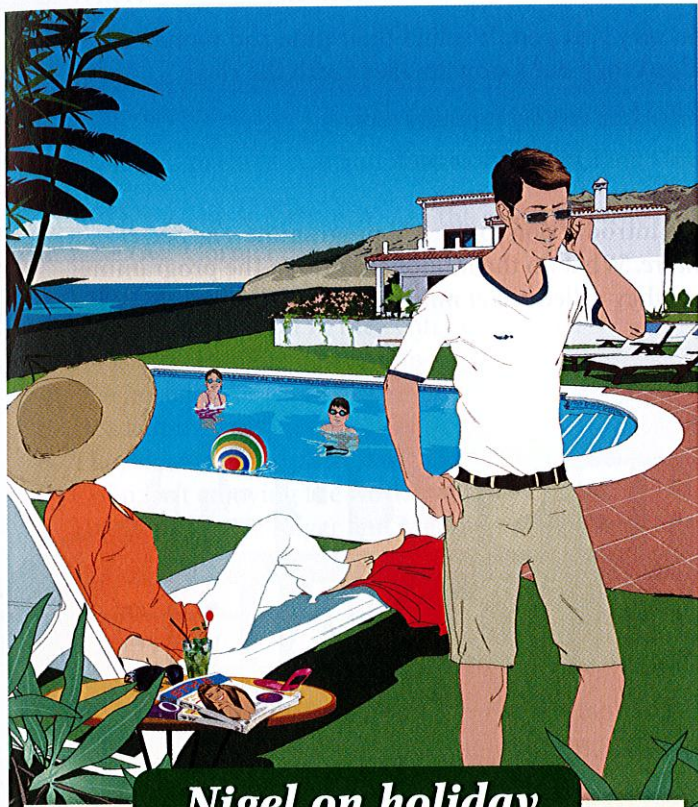
Nigel is a businessman. He (1) works from 9.00 to 5.30 every day. He always (2) \_\_\_\_\_ a suit and tie for work. He usually (3) \_\_\_\_\_ lunch at his desk at 1.00. He (4) \_\_\_\_\_ home at about 7.00 every evening and he (5) \_\_\_\_\_ to his children before they (6) \_\_\_\_\_ to bed. He often (7) \_\_\_\_\_ very tired at the end of the day.



**T 13.5** Listen and check.

2 Nigel and his family are on holiday in Spain. Nigel is talking with his boss, Bill, on his mobile phone.

**T 13.6** Listen to and read the conversation.



### Nigel on holiday

**Nigel** Hello.

**Bill** Nigel, it's Bill, sorry to call you about work.

**N** Oh, hi Bill! That's OK.

**B** First things first, **are you having** a good time?

**N** Yes, we are. **We're having** a great time.

**B** **Are you staying** in a hotel?

**N** No, we're not. **We're staying** in a house with a swimming pool near the beach.

**B** Wonderful. And your family? **Are they enjoying** it?

**N** Oh, yes. The kids **are swimming** in the pool right now. Can you hear them?

**B** I can. And **are you and your wife relaxing**?

**N** We are. **We're sitting** by the pool. Karen's **sunbathing**, and I'm **reading** a lot. And I'm **not wearing** a suit and tie, just shorts and a T-shirt.

**B** You're lucky. It's **raining** again here. Now, I'm **calling** about work ...

**N** OK Bill, what's the problem?

**B** Well ...

### GRAMMAR SPOT

Read the sentences.

He **wears** a suit for work.

He's **wearing** a T shirt.

Which sentence is about *now*?

Which is true day after day but *not* now?

▶▶ Grammar Reference 13.2 p129

3 How many true sentences can you make about Nigel's holiday? Compare with your partner.

Nigel		enjoying the holiday.
Karen	is	talking to Bill.
Bill	isn't	calling Nigel.
The children	are	staying in a hotel.
It	are	wearing a suit.
They	aren't	raining in Spain.
		swimming in the pool.
		relaxing.

4 Work with a partner. Ask and answer the questions about Nigel's holiday.

1 Are they ... a good time?

2 Where ... staying?

3 What ... the children doing?

4 What ... Karen doing?

5 What ... Nigel doing?

6 Is he ... a suit?

7 Why ... Bill calling?

Are they having a good time?

Yes, they are.

**T 13.7** Listen and check.

5 Complete the sentences with the verbs in the Present Simple or Present Continuous.

1 Nigel **lives** \_\_\_\_\_ (live) in a house in London, but now he **'s staying** \_\_\_\_\_ (stay) in a house by the sea.

2 He usually \_\_\_\_\_ (wear) a suit, but today he \_\_\_\_\_ (wear) shorts.

3 He never \_\_\_\_\_ (relax) at work, but now he \_\_\_\_\_ (relax) by the pool.

4 Karen \_\_\_\_\_ (work) in a shop, but today she \_\_\_\_\_ (enjoy) her holiday.

5 The children \_\_\_\_\_ (work) hard at school, but today they \_\_\_\_\_ (swim) in the pool.

6 It often \_\_\_\_\_ (rain) in England and it \_\_\_\_\_ (rain) there now.

## PRACTICE

### Questions and answers

#### 1 Make the questions.

- 1 you/wear/a new jumper?  
*Are you wearing a new jumper?*
- 2 we/learn/Chinese?
- 3 we/sit/in a classroom?
- 4 you/listen/to the teacher?
- 5 the teacher/wear/blue trousers?
- 6 all the students/speak/English?
- 7 you/learn/a lot of English?
- 8 it/rain today?

Stand up. Ask and answer the questions.

*Are you wearing a new jumper?*

*No, I'm not. It's really old.*

### A photo of you

#### 2 Bring a photograph of you to class. Say ...

- where you are.
- what you're doing.
- who you're with.
- what you're wearing.

### Check it

#### 3 Tick (✓) the correct sentence.

- 1  I'm wear a blue shirt today.  
 I'm wearing a blue shirt today.
- 2  Where are you going?  
 Where you going?
- 3  Peter no working this week.  
 Peter isn't working this week.
- 4  That's Peter over there. He talks to the teacher.  
 That's Peter over there. He's talking to the teacher.
- 5  Heidi is German. She comes from Berlin.  
 Heidi is German. She's coming from Berlin.
- 6  Why aren't you having a coffee?  
 Why you no having a coffee?

## READING AND LISTENING

### This week is different

#### 1 How do very rich people spend their time and money? What don't they do? Compare ideas with the class.

*They often have very big, expensive cars.*

*They don't travel by public transport.*

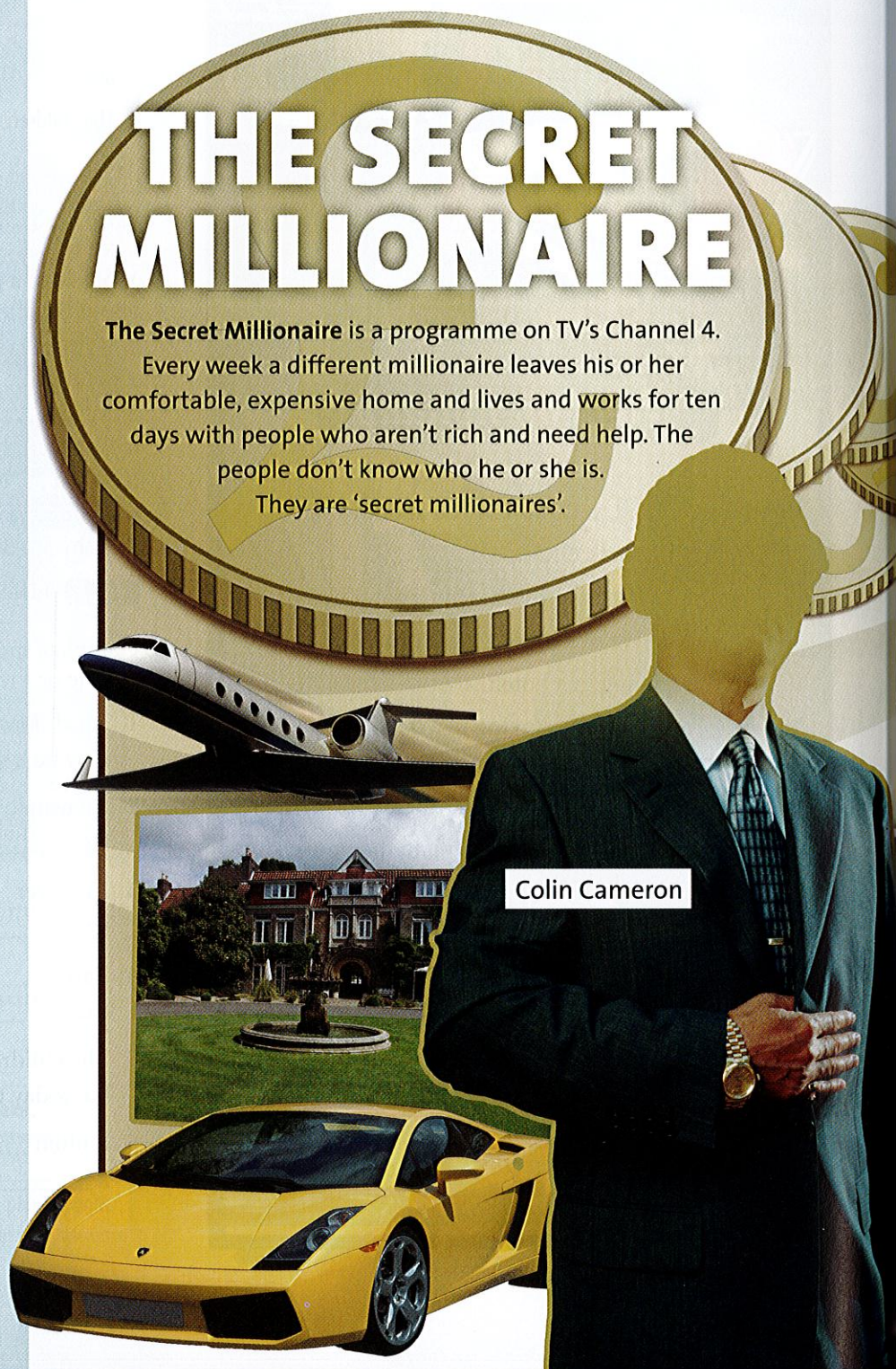
#### 2 Read the introduction to the TV programme *The Secret Millionaire*. What do the millionaires do in the programme? Why are they called *secret millionaires*?

# THE SECRET MILLIONAIRE

The *Secret Millionaire* is a programme on TV's Channel 4.

Every week a different millionaire leaves his or her comfortable, expensive home and lives and works for ten days with people who aren't rich and need help. The people don't know who he or she is.

They are 'secret millionaires'.



3 Read about **Colin Cameron**. Complete the questions.

- 1 When \_\_\_\_\_ he start his business?
- 2 Where \_\_\_\_\_ he live?
- 3 Does he \_\_\_\_\_ any children?
- 4 Why \_\_\_\_\_ he a lucky man?
- 5 Who does he \_\_\_\_\_ to help?

Work with a partner. Ask and answer the questions.

4 Read **This week is different**. Are the sentences true (✓) or false (✗)? Correct the false ones.

- 1 Colin went to Manchester by bus.
- 2 He's staying in a flat in the centre of the city.
- 3 He isn't sleeping in a bedroom.
- 4 The hostel is for homeless boys and girls.
- 5 He's helping the boys to read and write.
- 6 They don't think that he is a good teacher.
- 7 Colin isn't enjoying the work at all.
- 8 He wants to give Roger and Margaret a lot of money.

## Listening

5 **T 13.8** Listen to four conversations with Colin. Complete the chart.

	Who's he talking to?	What's he talking about?
1		
2		
3		
4		

## What do you think?

Discuss the questions.

- How is Colin a typical millionaire? How is he not?
- Why would Colin like his sons to meet the boys?
- Do you think the TV programme is a good idea?

**Colin Cameron** is this week's millionaire. He started his business 25 years ago when he was 19. He's now worth £60 million and lives with his wife and two teenage sons in a beautiful, big country house. He also has a house in Majorca, and apartments in London and New York. He drives a yellow Lamborghini and even has a private plane. He says:

*"I am a very lucky man. Now I want to help people who are not as lucky as I am, especially young people."*

## This week is different

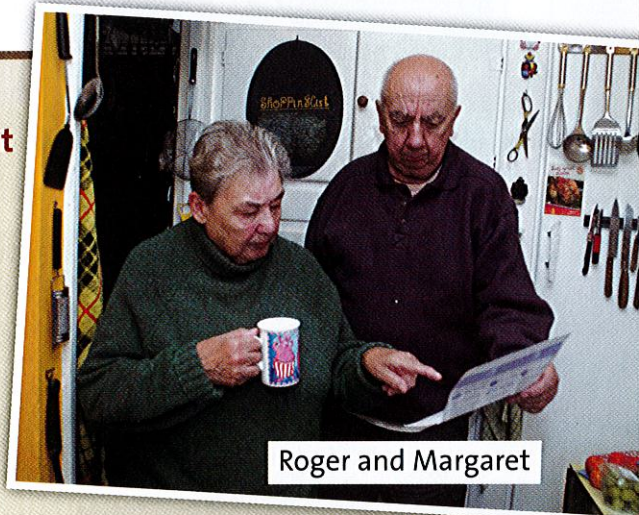
Colin left his family last weekend and went by train to Manchester. He is now living in Moss Side, a poor area of the city. He is staying with a married couple, Roger and Margaret Watson. They think he is looking for work in Manchester.

Roger and Margaret live in a small flat on the 8th floor of an apartment block. They only have one bedroom so Colin is sleeping on the sofa in the living room. They run a hostel for homeless teenage boys.

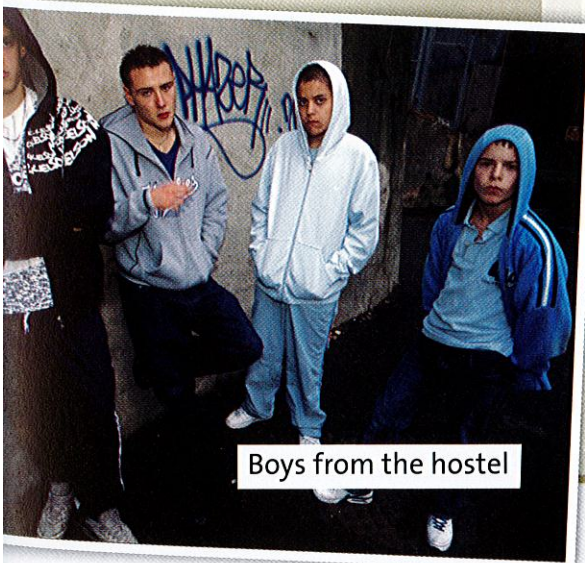
This week Colin is working with the boys in the hostel, an old, grey building in a busy road. Some of the boys can't read and write very well and he is helping them learn so that they can find jobs.

Roger, Margaret and the boys like Colin. They think that he is a good teacher. They have no idea he is a millionaire. Colin says:

*"I'm missing my family a lot, but Roger and Margaret are wonderful people. I'm enjoying my time with them very much. I'm learning a lot about life. At the end of the week I want to give them £100,000 to build a new hostel. I'd like to bring my sons here to meet them all."*



Roger and Margaret



Boys from the hostel

# VOCABULARY AND LISTENING

## Opposite verbs

1 Look at the two sentences. Underline the verbs. They are verbs with opposite meaning.

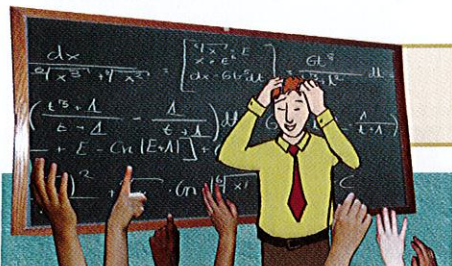
The teacher's asking us questions.      We're answering them.

2 Match the verbs with their opposites.

- |                       |                 |                   |
|-----------------------|-----------------|-------------------|
| 1 leave <u>arrive</u> | 5 love _____    | 9 get up _____    |
| 2 work _____          | 6 open _____    | 10 remember _____ |
| 3 buy _____           | 7 turn on _____ | 11 put on _____   |
| 4 walk _____          | 8 start _____   | 12 win _____      |

play   sell   hate   turn off   arrive  
finish   forget   take off  
go to bed   lose   run   close

3 Look at the pictures. Complete the sentences with the opposite verb in the correct form.



1 Please, don't **ask** me any more questions. I can't \_\_\_\_\_ them.



2 I'm **selling** my old car and I'm \_\_\_\_\_ a new one.



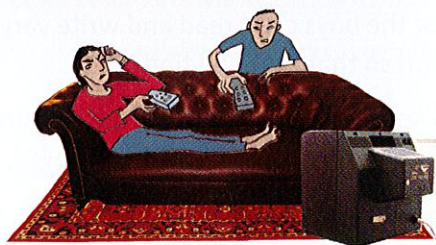
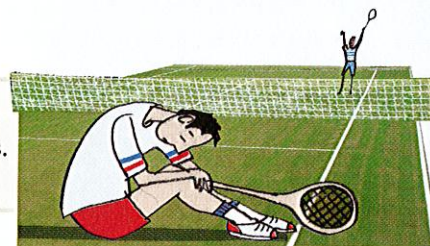
3 We always **get up** at seven in the morning and \_\_\_\_\_ at eleven at night.

4 It was cold, so Tom **took off** his T-shirt and \_\_\_\_\_ a warm jumper.



5 I usually **walk** to school, but yesterday I was late so I \_\_\_\_\_ all the way.

6 John's playing tennis with Peter today. He always **loses**. He never \_\_\_\_\_.



7 Don't **turn off** the TV, I'm watching it! Please \_\_\_\_\_ it \_\_\_\_\_ again!

**T 13.9** Listen and check.

4 **T 13.10** Listen. Write down the opposite verbs in each conversation.

1 hate, love    2 \_\_\_\_\_, \_\_\_\_\_    3 \_\_\_\_\_, \_\_\_\_\_    4 \_\_\_\_\_, \_\_\_\_\_    5 \_\_\_\_\_, \_\_\_\_\_    6 \_\_\_\_\_, \_\_\_\_\_

Look at the tapescript on p122. Practise the conversations.

# EVERYDAY ENGLISH

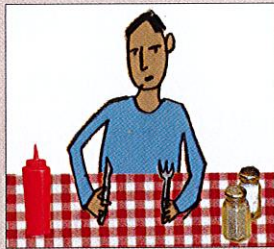
## What's the matter?

1 What's the matter with the people? Complete the sentences with words in the box.

tired hungry thirsty cold hot bored worried angry a cold a headache



1 She's cold.



2 He's \_\_\_\_\_.



3 They're \_\_\_\_\_.



4 He's \_\_\_\_\_.



5 They're \_\_\_\_\_.



6 She's \_\_\_\_\_.



7 He's \_\_\_\_\_.



8 She's \_\_\_\_\_.



9 He has \_\_\_\_\_.



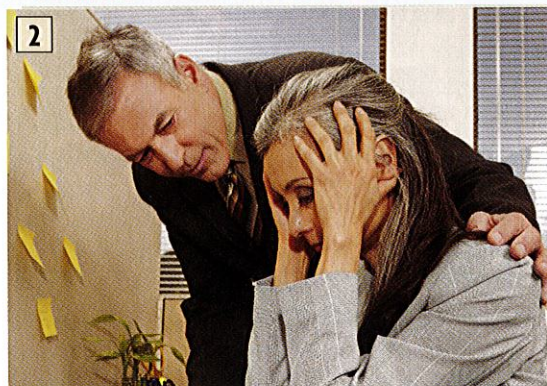
10 She has \_\_\_\_\_.

**T 13.11** Listen and repeat.

2 Complete the conversations with words from exercise 1.



- 1
- A What's the matter?  
 B I'm \_\_\_\_\_ and \_\_\_\_\_.
- A Why don't you have a cup of tea?  
 B That's a good idea.  
 A Sit down. I'll make it for you.



- 2
- C What's the matter?  
 D I have a bad \_\_\_\_\_.
- C Oh dear! Why don't you take some aspirin?  
 D I don't have any.  
 C It's OK. I have some.

**T 13.12** Listen and check. Practise the conversations with a partner.

### Roleplay

3 Have similar conversations. Use the words from exercise 1 and these ideas.

- go to bed early
- put on a jumper
- have a sandwich
- have a cold drink
- talk to a friend
- watch a video
- sit down and relax
- go to the cinema
- have a cold shower



# 14

## It's time to go!

Future plans • Grammar revision  
Vocabulary revision • Social expressions (2)

### STARTER

1 Write the form of transport.



1 \_\_\_\_\_ 2 \_\_\_\_\_



3 \_\_\_\_\_ 4 \_\_\_\_\_



5 \_\_\_\_\_ 6 \_\_\_\_\_



7 \_\_\_\_\_ 8 \_\_\_\_\_

2 How do you travel? Where to?

*I usually come to school by bus,  
but today I came by car.*

*Sometimes I travel by . . .*

### SEVEN COUNTRIES IN SEVEN DAYS!

#### Future plans

1 **Bill** and **Gloria Bigelow** are from the US. Next week they are going on holiday to Europe. Look at the map and answer the questions.

- 1 Which seven countries are they going to visit?
- 2 Where does the holiday begin? Where does it end?
- 3 How are they travelling?

2 Read the holiday information and check your answers.



#### HOLIDAY INFORMATION

1 **SUNDAY COLUMBUS AIRPORT, OHIO, US – LONDON ENGLAND**

Fly overnight to London.

2 **MONDAY LONDON, ENGLAND**

Check into hotel. Bus tour of London, visit Buckingham Palace, the Houses of Parliament, the Tower of London. See the city from the London Eye.



## IN SEVEN DAYS

### 3 TUESDAY LONDON – BELGIUM – FRANKFURT, GERMANY

Early morning start. Ferry across the English Channel and coach through Belgium and into Germany. Evening boat cruise on the River Rhine. Overnight in Frankfurt.

### 4 WEDNESDAY FRANKFURT – INNSBRUCK, AUSTRIA

By coach down Germany's famous 'Romantic Road' to the Alps and Austria. Overnight in Innsbruck.

### 5 THURSDAY INNSBRUCK – BRENNER PASS – VENICE, ITALY

South to Italy. Drive over the fantastic 'Europa Bridge' and drive through the Brenner Pass to Venice. Boat ride along the Canals to Piazza San Marco. Overnight in Venice.

### 6 FRIDAY VENICE – LAKE LUCERNE, SWITZERLAND

Stop in Verona to see Romeo and Juliet's balcony. Drive through the St. Gotthard Tunnel to Switzerland and beautiful Lake Lucerne. Overnight at Lake Lucerne.

### 7 SATURDAY LAKE LUCERNE – PARIS, FRANCE

The autoroute into France and through Burgundy wine country to Paris. Have dinner in the evening in a Left Bank bistro. Overnight in Paris.

### 8 SUNDAY PARIS – COLUMBUS AIRPORT, OHIO, US

Morning sightseeing in Paris, the Eiffel Tower, Notre Dame and the Louvre to see the Mona Lisa. Overnight flight back to Columbus, US.

## GRAMMAR SPOT

Here are two ways of talking about future plans.

### 1 Present Continuous

They're **flying** to Europe tomorrow/next week.  
We're **leaving** on Sunday/at six o'clock.

### 2 going to

They're **going to have** a bus tour of London.  
We're **going to stop** in Verona.

▶▶ Grammar Reference 14.1 p129

### 3 Read the holiday information again carefully. Complete the sentences.

- 1 On Sunday they're flying to \_\_\_\_\_.
- 2 On Monday they're going to have a \_\_\_\_\_ tour of London.
- 3 On Tuesday they're travelling through \_\_\_\_\_ and into \_\_\_\_\_.
- 4 On Wednesday they're going to drive down the 'Romantic Road' to the Alps and \_\_\_\_\_.
- 5 On Thursday they're going to \_\_\_\_\_ over the Europa Bridge.
- 6 On Friday they're going to \_\_\_\_\_ in Verona. They're \_\_\_\_\_ to see Juliet's balcony.
- 7 On Saturday evening they're \_\_\_\_\_ dinner in a bistro in Paris.
- 8 On Sunday morning they're \_\_\_\_\_ to the Louvre to see the Mona Lisa. In the evening they're \_\_\_\_\_ back to the US.

**T 14.1** Listen and check. Practise the sentences.

## Questions

### 4 T 14.2 Listen and repeat the questions.

What are they **doing** on Sunday?

What are they **going to do** on Monday?



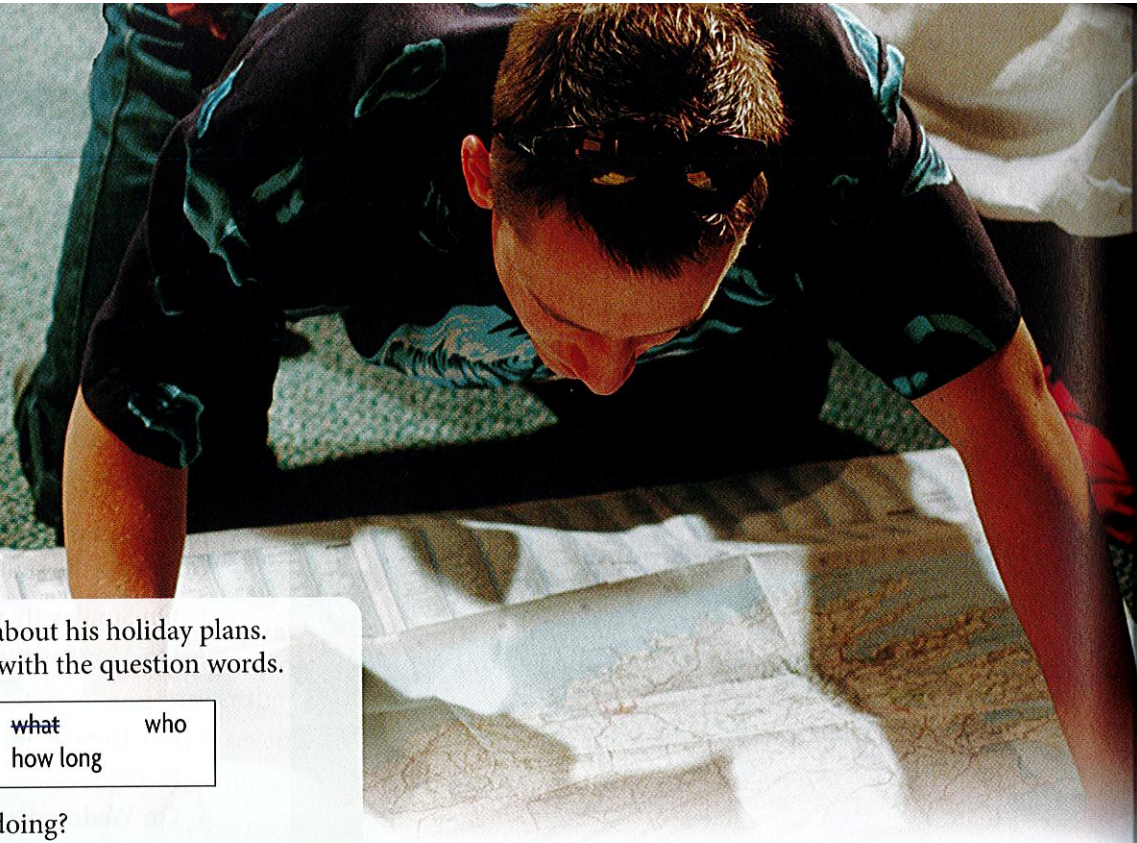
### 5 Complete the questions about Bill and Gloria.

- 1 What/doing/Tuesday?
- 2 What/going to do/Wednesday?
- 3 When/going to drive/the Europa Bridge?
- 4 What/going to do/Verona?
- 5 Where/having dinner/Saturday?
- 6 When/going to the Louvre?
- 7 When/flying back/the US?

**T 14.3** Listen and check. Ask and answer the questions with your partner.

## PRACTICE

### Eddie's plans



1 Eddie is talking to a friend about his holiday plans. Complete the conversation with the question words.

when	where (x2)	what	who
how	how much	how long	

Friend What are you doing?

Eddie I'm planning my holiday.

F Oh, \_\_\_\_\_ are you going?

E I'm going to South Africa. It's my first time.

F Oh you're so lucky! \_\_\_\_\_ are you leaving?

E I'm leaving next Monday morning.

F \_\_\_\_\_ are you going with?

E I'm not going with anyone. Just me and my rucksack.

F \_\_\_\_\_ are you going to stay?

E Well, I'm staying with friends in Cape Town. Then I'm going on safari. I'm going to sleep in a tent.

F Fantastic! And \_\_\_\_\_ are you going to travel?

E By plane to Cape Town, of course, and then by jeep when I'm on safari.

F By jeep! How exciting. And \_\_\_\_\_ are you going to stay?

E Just two weeks. I'd like to stay longer, but I can't. It's too expensive.

F \_\_\_\_\_ is it going to cost?

E About £2,000.

F Mmmm, that's quite a lot. Well, have a great time. I can't wait to see your photos.

E Oh, yes, I'm going to take a lot of photos.

**T 14.4** Listen and check. Practise the conversation with a partner.

2 Ask and answer questions about Eddie's holiday plans with your partner.

- Where/going?
- Why/going?
- Who/going with?
- When/leaving?
- How/going to travel?
- Where/going to stay?
- How long/going to stay?

Where's he going?

He's going to South Africa.

Why is he going there?

Because ...

### Talking about you

3 With your partner, ask and answer questions about you. Ask about ...

- after the lesson
- this evening
- tomorrow
- next weekend
- on your next holiday (where)

What are you doing/going to do after the lesson?

### Check it

4 Each sentence has one word missing. Write it in.

- 1 What <sup>are</sup>/you doing this evening?
- 2 I'm going see some friends tonight.
- 3 When they going to France?
- 4 She seeing the doctor tomorrow.
- 5 What time are you to leave?
- 6 I going to the cinema on Saturday evening.

# VOCABULARY REVISION

## Words that go together

1 Match a verb in A with words in B.

A	B
travel	hard
ride	a photograph
drive	by train
go	dinner with friends
work	a bike
have	sightseeing
take	carefully
do	a suit
pay	your homework
wear	bills on the Internet

Work with a partner. Talk about *your* plans

*I'm going to travel by train next Saturday.*

2 Draw a line between words that have a connection.

station      journalist      airport  
 shampoo      train      hospital  
 newspaper      swimming  
 waiter      kitchen      menu  
 fridge      nurse  
 beach      chemist's      planes

Explain the connection. *Trains travel between stations.*

3 Three words belong to a group and one is different. Underline the one that is different. Why is it different?

- |            |            |               |             |
|------------|------------|---------------|-------------|
| 1 train    | bus        | <u>bridge</u> | motorbike   |
| 2 wife     | waiter     | aunt          | grandfather |
| 3 lovely   | fantasic   | amazing       | awful       |
| 4 trainers | trousers   | socks         | boots       |
| 5 desk     | armchair   | sofa          | laptop      |
| 6 actor    | journalist | cooker        | painter     |

## Pronunciation

4 Write the words in the correct box.

### Two syllables

pilot	hotel	women	married
enjoy	shampoo	chocolate	arrive

● ●	● ●
pilot	hotel

**T 14.5** Listen and check.

### Three syllables

photograph	designer	assistant	vegetable	magazine
interesting	understand	banana	souvenir	

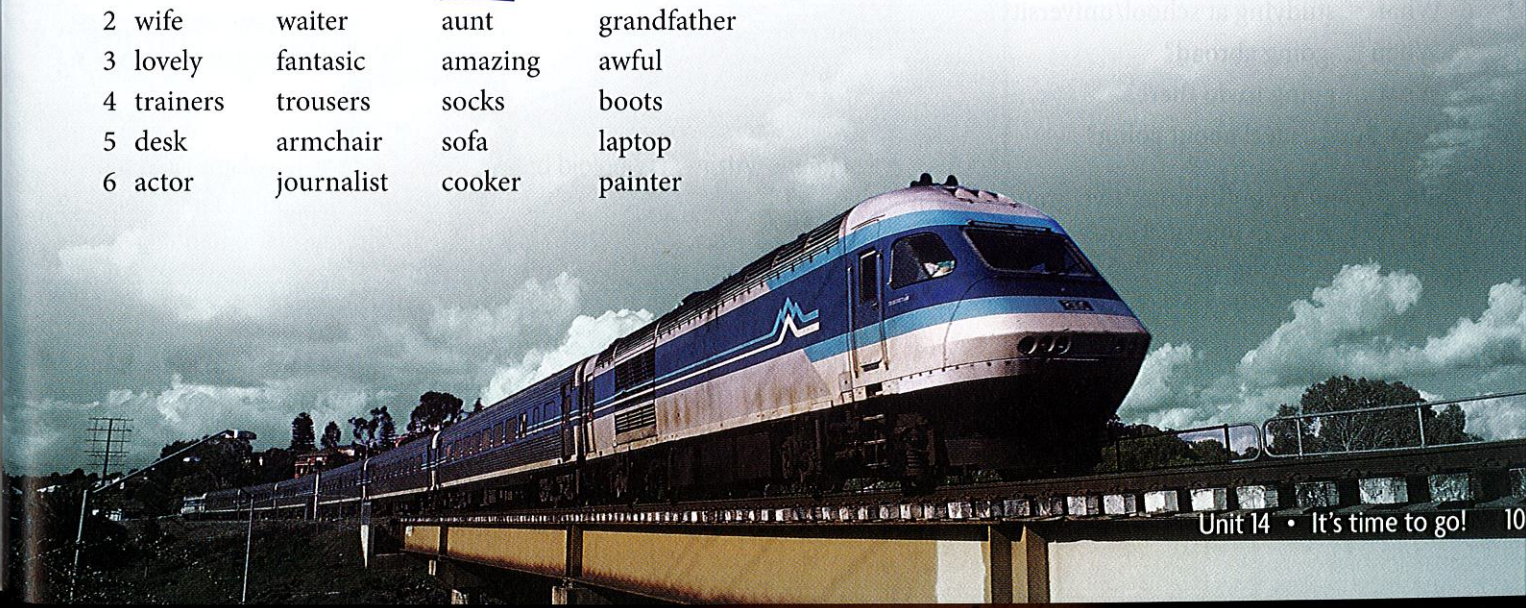
● ● ●	● ● ●	● ● ●
photograph		

**T 14.6** Listen and check.

5 **T 14.7** Listen and underline the two words that rhyme.

- |               |       |             |
|---------------|-------|-------------|
| 1 <u>some</u> | home  | <u>come</u> |
| 2 goes        | knows | does        |
| 3 were        | here  | her         |
| 4 make        | steak | speak       |
| 5 near        | wear  | there       |
| 6 eat         | great | wait        |

**T 14.7** Listen again and check.



## READING AND SPEAKING

### Life's big events

1 Put these life events into an order.

- \_\_\_ ... went to school
- 1 ... was born ...
- \_\_\_ ... got married
- \_\_\_ ... grew up ...
- \_\_\_ ... studied at university
- \_\_\_ ... met a boyfriend/girlfriend

2 Look at the pictures of the people.

**T 14.8** Listen to Milena Dušek, Georg Reinhardt, and Archie McCrae talk about their lives. Who talks about ...?

- his/her parents
- his/her girlfriend/boyfriend/husband/wife
- his/her studies
- where he/she lives

What do they say?

3 Work in three groups.

**Group A** Read about Milena Dušek.

**Group B** Read about Georg Reinhardt.

**Group C** Read about Archie McCrae.

Read your text quickly. Find one piece of information about his/her past, present, and future. Compare your ideas in your group.

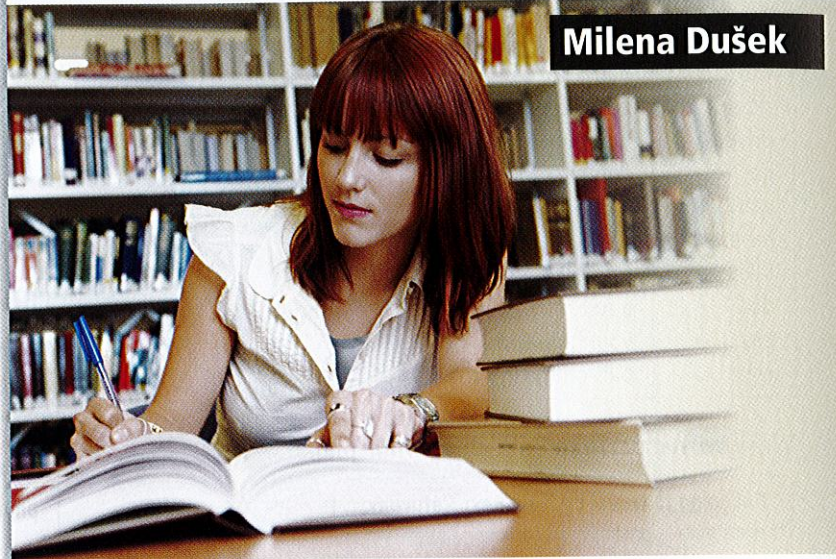
4 Read your text again and answer the questions.

- 1 Where ... born?
- 2 Where ... live? Who ... with?
- 3 Where ... grow up?
- 4 What ... parents do? What ... wife do?
- 5 Where ... go to school?
- 6 What ... studying at school/university?
- 7 When ... going abroad?
- 8 What ... going to do there?
- 9 How does ... feel about going?

Find a student from the other two groups. Compare and swap information.

# Past, Present,

## Three people talk about their family,



# and Future

## education, work, and ambitions.

**Milena Dušek** is Czech. She was born in Prague, where she still lives with her mother and two sisters. She's 18, and she goes to an international school. She is studying English, psychology, and economics.

'My parents are divorced. My father is a journalist, and works for a newspaper called Blesk. My mother works as a chef in a restaurant in the Old Town. I see my father quite often. He lives nearby.'

Milena wants to work in banking. She's going to study business when she's older, so it's important that she speaks very good English. Next summer she's going to London for two months to study at a language school. She's going to stay with an English family, and she's going to learn English for five hours a day.

She's excited about going to London, but a little bit worried, too. 'I hope the family are nice, and I hope I like English food!' she says.

**Georg Reinhardt** is an architect. He's married, and he lives with his wife, Karlotta, and three children, in Berlin. Karlotta is a housewife, and their three children go to a local gymnasium (school).

'I was born in Frankfurt, where I grew up and went to school. I studied architecture at the University of Munich. I met Karlotta at university, she was a student of modern languages. We moved to Berlin in 1995.'

Georg also teaches architecture. Next year he is moving to America, to teach at the University of California in Berkeley for three years. His family is going with him. They're going to live on the university campus, where there is a school for the children. His wife is going to teach German.

They're all very excited about the trip. 'The kids are learning English. They want to see the Golden Gate Bridge in San Francisco,' says Georg. 'My wife and I are looking forward to living in sunshine all year round.'

**Archie McCrae** is Scottish. He was born in Glasgow, where he grew up with his parents and his brother and sister. His father is a doctor and his mother works for the research company, Bayer.

'I went to Drumchapel High School. I studied biology, chemistry, and physics. At school I met Fiona, and we started going out when we were 16. We studied medicine together at the University of Edinburgh, and now we live in Edinburgh.'

They want to work in developing countries. Next week they're going to Zambia, in Southern Africa, for a year, to work in St Francis' Hospital in the east of the country. They're going to train doctors and nurses in villages near the hospital.

How do they feel about their trip? 'We're very excited, but a bit nervous,' says Archie. 'Zambia is a beautiful country, but very poor. The people are wonderful. I hope we can help them.'

### Talking about you

- 5 When we meet someone for the first time, we sometimes say a little bit about ourselves.

I was born in ...  
I go to school in ...

Find the expressions in the box in the texts about Milena, Georg, and Archie. Underline them.

was born	grew up	live with
going to	hope	work as/for
studying/studied		excited about

- 6 Use the expressions in exercise 5 to write sentences about you.
- 7 Work with a partner. Imagine you are meeting for the first time.

Tell him/her about yourself.

Ask questions to learn more about him/her.

Who do you ...?

When did you ...?

What are you going to ...?

# GRAMMAR REVISION

## Tenses

1 Complete the sentences about Archie McCrae from p109 with the verbs in the correct tense.

- 1 Archie and Fiona live (live) in Edinburgh.
- 2 Archie \_\_\_\_\_ (have) a brother and a sister.
- 3 His mother \_\_\_\_\_ (work) for a research company, *Bayer*.
- 4 Archie \_\_\_\_\_ (grow up) in Glasgow.
- 5 He \_\_\_\_\_ (study) medicine at university.
- 6 He and Fiona \_\_\_\_\_ (go) to work in Zambia soon.

### Questions

2 Complete the questions about Archie.

- 1 Where do Archie and Fiona live?  
*They live in Edinburgh.*
- 2 How many \_\_\_\_\_?  
*Two, one brother and one sister.*
- 3 Who \_\_\_\_\_ for?  
*A research company called 'Bayer'.*
- 4 Where did \_\_\_\_\_?  
*In Glasgow.*
- 5 What \_\_\_\_\_?  
*Medicine.*
- 6 Where are \_\_\_\_\_?  
*Zambia.*

### Check it

3 Underline and correct the mistakes.

- 1 He comes ~~come~~ from Canada.
- 2 I no want to go out.
- 3 She has 18 years old.
- 4 Where you live?
- 5 I went in Italy last year.
- 6 He have a dog and a cat.
- 7 I no can understand you.
- 8 What did you last night?
- 9 I going see a film tonight.
- 10 What you do this weekend?

### Sentence completion

4 Write the correct answer.

- 1 I have some homework to do this evening.  
a any                      ~~b~~ some
- 2 In our town \_\_\_\_\_ a big park.  
a there's                      b it's
- 3 Who is \_\_\_\_\_ man talking to Jane?  
a this                              b that
- 4 I don't have \_\_\_\_\_ money. Sorry.  
a any                              b some
- 5 Ann, \_\_\_\_\_ is my brother, Pete.  
Pete, \_\_\_\_\_ is Ann.  
a this                              b that
- 6 My brother Pete is \_\_\_\_\_ actor.  
a a                                  b an
- 7 My \_\_\_\_\_ name is Alice.  
a mothers                      b mother's
- 8 You speak \_\_\_\_\_.  
a English very well      b very well English
- 9 I have a \_\_\_\_\_.  
a car German                  b German car
- 10 I'm hungry. \_\_\_\_\_ a sandwich.  
a I'd like                        b I like



# EVERYDAY ENGLISH

## Social expressions (2)

1 **T 14.9** Listen and look at the pictures. Complete the conversations with the words in the boxes.



best later luck

- 1 A Good \_\_\_\_\_ in the exam!  
I hope it goes well.  
B Thanks. I'll do my \_\_\_\_\_.  
A See you \_\_\_\_\_. Bye!



matter so worry

- 2 C Oh, no!  
D Don't \_\_\_\_\_. It  
doesn't \_\_\_\_\_.  
C I'm \_\_\_\_\_ sorry!



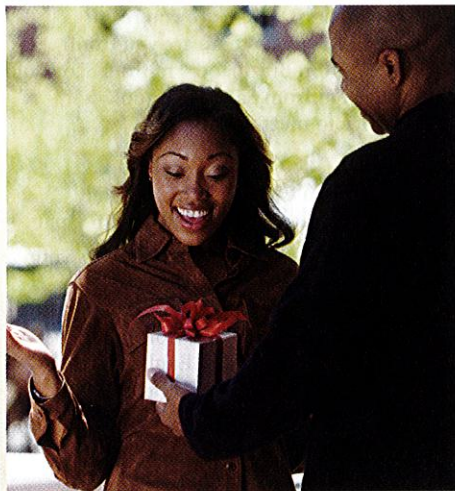
weekend Same special

- 3 E Have a good \_\_\_\_\_!  
F Thanks! \_\_\_\_\_ to you!  
What are you doing?  
Anything \_\_\_\_\_?  
E We're going to a birthday party.



soon phone

- 4 G Goodbye! Drive carefully!  
H Thanks! I'll \_\_\_\_\_ you when  
I arrive.  
G See you again \_\_\_\_\_!



kind present to say

- 5 I I have a \_\_\_\_\_ for you.  
J For me? Why?  
I It's just \_\_\_\_\_ thank you.  
J That's so \_\_\_\_\_ of you!



pleasure everything Bye

- 6 K \_\_\_\_\_! And thanks  
for \_\_\_\_\_!  
L It was a \_\_\_\_\_. We enjoyed  
having you.

**T 14.9** Listen again and check.

2 Work in pairs. Learn the conversations. Stand up! Act the conversations to the class.